

Name: _____ Spelling words: 1. _____ 2. _____ 3. _____

4. _____ 5. _____



Third Grade Homework Calendar

Week of January 9th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

Required Daily Reading Reflection

| Monday | Tuesday | Wednesday | Thursday |
|--|---|---|--|
| Reading Reflection: Choose a fictional chapter book and preview the cover and chapter titles. Write down what you predict the character's feelings will be throughout the story. Read the book for at least 20 minutes. Did you predict the character's feelings correctly? Why or why not? | Reading Reflection: Read a nonfiction book for about 10 minutes. Write down the causes you found in the text. Predict what you think the effect of those causes will be. After you make your predictions read on for at least another 10 minutes. Were your predictions about the effects correct? Why or why not? | Reading Reflection: Choose a fictional chapter book . Write down what you predict the problem and solution will be in the story. Read the book you chose for at least 20 minutes. Write down whether your prediction was true or not. If your prediction was true what clues helped you? If not, how can you make a stronger prediction? | Reading Reflection: Preview a nonfiction book by looking at the nonfiction features. Write down the features you used and what you predict you will be learning about in this book. Then read the book for at least 20 minutes. Did you learn what you thought you were going to learn? How did you know? |

Required Math/Writing-Choose 1 Each Day

| Monday – Word Work | Tuesday-Math | Wednesday-Word Work | Thursday-Math |
|---|---|--|--|
| Directions: <i>Please choose one of the following activities listed below to practice building or spelling your words for the week.</i> 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors. | Choice 1 Write a number sentence that matches the following word problem and then solve for the missing number. <i>Ms. Molloy ordered some nonfiction books for the library. She also ordered 487 fiction books for the library. If she had 1,025 books after the order, how many nonfiction books did Ms. Molloy order?</i> Choice 2 Write a word problem that matches the following number sentence. Then solve to find out what M equals. M - 467 = 1,034 Choice 3 Write a word problem for the following number sentence. Then solve for the missing number and explain how you got the answer. 12 X 5 = <input type="text"/> X 10 | My 10 patterned spelling words for the week are: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Complete the worksheet on the back. | Choice 1 Solve the following equations in your notebook for the missing number. 1.) $3,846 + \square = 5,000$ 2.) $\square - 311 = 1,276$ 3.) $4 \times \square = 12$ 4.) $145 - 50 = 60 + \square$ 5.) $834 - \square = 377$ Choice 2 Solve for the missing number. <div style="display: flex; justify-content: space-around;"> <div> $\begin{array}{r} 371 \\ + 5\square2 \\ \hline 893 \end{array}$ </div> <div> $\begin{array}{r} 936 \\ - 5\square7 \\ \hline 429 \end{array}$ </div> </div> <div style="display: flex; justify-content: space-around;"> <div> $\begin{array}{r} 2,9\square1 \\ - 1,178 \\ \hline 1,793 \end{array}$ </div> <div> $\begin{array}{r} \square,034 \\ + 2,987 \\ \hline 9,021 \end{array}$ </div> </div> Choice 3 Solve for the missing letter. (Hint: Do what's in the parenthesis 1 st) 1) $6 \times 4 = (2 \times \mathbf{H}) + 12$ 2) $\mathbf{A} \times 1 = 48 \div 12$ 3) $56 \div \mathbf{R} = 1 + 1 + 5$ 4) $(5 \times 2) + 7 = 25 - \mathbf{D}$ |

Word Study Homework for Pattern Words

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

| ar | er | ir | or | ur |
|--|--|--|--|--|
| My word study words: | My word study words: | My word study words: | My word study words: | My word study words: |
| 5 new words: | 5 new words: | 5 new words: | 5 new words: | 5 new words: |
| 1. | 1. | 1. | 1. | 1. |
| 2. | 2. | 2. | 2. | 2. |
| 3. | 3. | 3. | 3. | 3. |
| 4. | 4. | 4. | 4. | 4. |
| 5. | 5. | 5. | 5. | 5. |
| What do you notice about this spelling pattern? Where is it generally found within the word? | What do you notice about this spelling pattern? Where is it generally found within the word? | What do you notice about this spelling pattern? Where is it generally found within the word? | What do you notice about this spelling pattern? Where is it generally found within the word? | What do you notice about this spelling pattern? Where is it generally found within the word? |

Follow the directions to complete the table below.

| ar | er | ir | or | ur |
|--|---|--|---|--|
| Write down one of your spelling words for this pattern. _____ | Write down one of your spelling words for this pattern. _____ | Write down one of your spelling words for this pattern. _____ | Write down one of your spelling words for this pattern. _____ | Write down one of your spelling words for this pattern. _____ |
| Write one word that looks similar to your word but does not sound like it. Box in the part that looks the same. _____ | Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same. _____ | Write one word that looks similar to your word but does not sound like it. Box in the part that looks the same. _____ | Write one word that sounds similar to your word but does not look like it. Box in the part that sounds the same. _____ | Write one word that looks similar to your word but does not sound like it. Box in the part that looks the same. _____ |
| Ex. Would looks like foul because of the “oul” but that chunk makes different sounds in each word. | Ex. Would sounds like good because of the “ood” sound but that chunk looks different in each word. | Ex. Would looks like foul because of the “oul” but that chunk makes different sounds in each word. | Ex. Would sounds like good because of the “ood” sound but that chunk looks different in each word. | Ex. Would looks like foul because of the “oul” but that chunk makes different sounds in each word. |

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